

## School Improvement Plan 2019-2020



MSIP Performance Standard	Goal #	Written Goal	Action Step(s) / Strategy to Meet Goal	Person(s) Responsible	Data Source	Start Date	End Date	Met/Progressing/Not Met
Academic Achievement/Teacher Support	1	Increase kindergarten readiness skills and data based knowledge and decision making in order to improve services and outcomes for young children. Demonstrate an increase in kindergarten readiness skills, measured by students receiving a score of 3 on the P4 Report Cards in Language and Literacy in May 2020.	Conduct professional development on the Missouri Early Learning Standards, assessment of Power Standards, and the Mehlville Early Childhood curriculum and report card. Continue curriculum implementation with Summer 2019 revisions, and administrator will collect IPI data.	All certified staff	EC curriculum report cards, Early Screening Projects scores, IEP goal progress; Baseline data: 53%	Aug. '19	May '20	Progressing
Academic Achievement/Teacher Support	2	Increase social and emotional kindergarten readiness skills and data based knowledge and decision making in order to improve services and outcomes for young children. Measured by students receiving a score of 3 on the P4 Report Cards in May 2020 in Personal and Social Development.	Continue development of Tier 3: clarification team, consistent data, staff training and use of Functional Behavior Assessments as a Tier 3 Intervention; Provide opportunities to study current ECSE topics, strategies, and their use in the early childhood classroom, such as curriculum adaptations, ESDM, Behavior Interventions and Supports; Maintain PBIS universal systems, continue the development of targeted interventions, continue to collaborate and learn about the MELS and the EC curriculum.	All certified staff	HUG (Hello, Update, Goodbye) EC curriculum report cards, Early Screening Projects scores, IEP goal progress; Baseline data: 55%	Aug. '19	May '20	
Academic Achievement/Teacher Support	3	Increase kindergarten readiness skills and data based knowledge and decision making in order to improve services and outcomes for young children. Demonstrate an increase in kindergarten readiness skills, measured by students receiving a score of 3 on the P4 Report Cards in Mathematics in May 2020.	Conduct professional development on the Missouri Early Learning Standards, assessment of Power Standards, and the Mehlville Early Childhood curriculum and report card. Continue curriculum implementation with Summer 2019 revisions, and administrator will collect IPI data.	All certified staff	EC curriculum report cards, Early Screening Projects scores, IEP goal progress; Baseline data: 50%	Aug. '19	May '20	
Academic Achievement/Teacher Support	4	Increase kindergarten readiness skills and data based knowledge and decision making in order to improve services and outcomes for young children. Demonstrate an increase in kindergarten readiness skills, measured by students receiving a score of 3 on the P4 Report Cards in Science in May 2019.	Conduct professional development on the Missouri Early Learning Standards, assessment of Power Standards, and the Mehlville Early Childhood curriculum and report card. Continue curriculum implementation with Summer 2019 revisions, and administrator will collect IPI data.	All certified staff	EC curriculum report cards, Early Screening Projects scores, IEP goal progress; Baseline data: 45%	Aug. '19	May '20	
Academic Achievement/Teacher Support	5	Increase kindergarten readiness skills and data based knowledge and decision making in order to improve services and outcomes for young children. Demonstrate an increase in kindergarten readiness skills, measured by students receiving a score of 3 on the P4 Report Cards in Physical Development in May 2020.	Conduct professional development on the Missouri Early Learning Standards, assessment of Power Standards, and the Mehlville Early Childhood curriculum and report card. Continue curriculum implementation with Summer 2019 revisions, and administrator will collect IPI data.	All certified staff	EC curriculum report cards, Early Screening Projects scores, IEP goal progress; Baseline data: 67%	Aug. '19	May '20	
Family/Community Engagement	6	Increase the engagement of families and the community in the education of early intervention. Demonstrate an increase in parental involvement, measured by participation in community events throughout the 2019-2020 school year.	Parents As Teachers program - community connections, PBIS Family Night, Spring Family Night, PTO Events (Fall Family Fun Night and Trunk or Treat, Movie Night, Valentine's Dance), social media outreach, PBIS parent committee, newsletters and email blasts.	All staff, Parents As Teachers, Parent Teacher Organization	Parent participation in community events, social media engagement, parent participation in PBIS parent committee	Apr. '19	May '20	
Effective and Efficient	7	Increase kindergarten readiness skills and data based knowledge and decision making in order to improve services and outcomes for young children. Demonstrate an increase in the Average Daily Attendance rate, measured by attendance data taken through SIS throughout the 2019-2020 school year.	Identify times of the year where illness is more likely to occur; identify classrooms where illness is more likely to occur (i.e. medically fragile), have custodian deep clean particular rooms, have teachers Lysol toys and wash in dish washer, have school nurse send out information on importance of 24-hour fever-free policy	All Staff	SIS/Pulse attendance, PDSA cycles from Custodial Department	Apr. '19	May '20	

<a href="#">Link to Performance Standards</a>		*Reference the Performance Standards on pg. 6-7 for K-12 districts				
		**Use the Performance Standards to help write your goals				
<a href="#">link to MSIP 6 standards (still in development)</a>		*You can use the MSIP 6 guidelines to assist if desired				